

I. COURSE DESCRIPTION:

This course focuses on the social construction of health inequities. Opportunities are provided to critically examine health outcomes of power inequities at the level of the individual, family, community and professionally. Learners are required to integrate new and prior learning. (lec/sem cr 3)

COURSE OVERVIEW:

In this course, the effects of social, political, religious, and economic structures on health and life potential will be explored. Learners will identify and describe the roots, forms, and outcomes of relationships of dominance, and unequal participation within the context of feminist and critical social theory. Students will consider the role of the individual nurse and profession as empowering agents and engage in peer dialogue to critically reflect on oppressive groups and environments that effect outcomes. Strategies will be developed and shared among peers that reflect social action with the aim to influence changes in oppressive and unjust situations.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Ends-in-View

- Explore the concepts of empowerment, power, and powerlessness
- Explore critical social theory
- Explore feminist theory: critique and process
- Explore personal and professional meanings concerning empowerment
- Explore selected health issues involving women, minorities, and marginalized groups
- Explore selected strategies for advocacy, social action, and change

PROCESS:

The intent of this course is to examine health issues within a holistic framework, which considers the individual, the community, and society. Two theoretical frameworks (feminist and critical social theory) will be used for analyses of specific health issues. Written and verbal critical analysis and commentary on the impact of social, economic, and political structures on health are key components of the course. The student will also apply knowledge gained in other nursing courses to particular health issues and demonstrate a comprehensive and integrated understanding of health assessment as it involves issues of empowerment.

III. TOPICS:

Please refer to the Course Syllabus for the list of weekly topics and assigned preparation. Topics may be adjusted according to learner/professor needs.

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

Miller, M.A., & Stoeckel, P.R. (2016). *Client education: Theory and practice*. Sudbury MA: Jones and Bartlett

Ministry of Health and Long-Term Care [MOHLTC] (2012). *MOHLTC Health Equity Impact Assessment (HEIA) Tool*. Toronto, ON: Ministry of Health and Long-Term Care. Available at:

<http://www.health.gov.on.ca/en/pro/programs/hea/docs/workbook.pdf>

Various articles weekly. See specific learning activities for further details.

V. EVALUATION:

Component	Weight
1. Creating Awareness of Oppression Workshop: Group Project: (4 Parts) 50% <ul style="list-style-type: none"> • A. Learning activity outline and group contract • B. Group Paper • C. Group Presentation • D. Group Analysis, Evaluation & Individual and Group Reflection Paper 	50% Pass/Fail 20% 20% 10%
2. Midterm test 20% <ul style="list-style-type: none"> • Combination of short answer questions and multiple choice questions based on course concepts, and readings 	20%
3. Final Exam 30% <ul style="list-style-type: none"> • Combination of short answer questions and multiple choice questions based on content contained in the course and group workshop presentations. 	30%

Submission of assignments: An electronic copy is to be emailed to lori.matthews@saultcollege.ca by 11 p.m. on the due date.

See policies related to assignments in the Nursing Student Policy and Regulations Manual related to lateness and scholarly format.

If, for personal reasons, you are not able to meet the deadlines, it is your responsibility to contact the course professor prior to the due date. If an extension is granted, you are required to document your situation and request in writing, and submit this request to the course professor within two days of the original request. Extensions will not be granted on the day that the assignment is due.

****Note: there will be a 10% daily deduction associated with all extensions granted unless a medical certificate is submitted with the request.***

SCHOOL OF NURSING POLICIES

Please refer to the policies outlined in the Nursing Student Policy and Regulations Manual and Laurentian University Calendar for more detailed information regarding class attendance, requests for extensions, late assignments, academic dishonesty, and confidentiality.

Attendance in Class

Punctual and regular class attendance is required. All students must attend the workshops. In the case of extenuating circumstances affecting attendance, the instructor should be notified in a timely manner. Absence in excess of 20% may jeopardize a student's standing in the course.

A Note On Group Work

NURS 3066 relies heavily on group work. In joining a group, you are committing to carry your share of the responsibility and accepting responsibility for the quality of the work of the group. A group contract must be established once the group is formed and will be enforced for the duration of the group assignment. Organizational skills, communication, attendance at group meetings, teamwork, productivity, cooperation, and respect are the essential work ethic traits that must be adhered to for successful group function. You are also responsible for keeping your course professor informed of your intentions and progress. If the group experiences difficulty working as a team, the course professor must be consulted in a timely manner. Your group grade will be determined by your course professor with consideration given to the feedback provided by peers on the quality of your group's work. In the event that there are issues within a group concerning unequal contribution in fulfilling one or more facets of the group assignment, the course professor reserves the right to make a final determination of marks based on input from the entire group.

Cell Phones and Electronic Devices

Use of cell phones and other electronic devices in the classroom for non-instructional purposes, with the exception of receiving emergency notifications is prohibited.

VI. EVALUATION PROCESS/GRADING SYSTEM:

The school policy on written assignments applies to all assignments unless otherwise stated. APA 6th ed. format is required. Students may lose up to 10% of the total possible mark for poor form and writing style. It is expected that students who have experienced difficulties with writing competency in past courses will seek assistance before submission of papers.

The following semester grades will be assigned to students:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 – 100%	4.00
A	80 – 89%	3.00
B	70 - 79%	2.00
C	60 - 69%	1.00
D	50 – 59%	0.00
F (Fail)	49% and below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

If a faculty member determines that a student is at risk of not being successful in their academic pursuits and has exhausted all strategies available to faculty, student contact information may be confidentially provided to Student Services in an effort to offer even more assistance with options for success. Any student wishing to restrict the sharing of such information should make their wishes known to the coordinator or faculty member.

VII. SPECIAL NOTES:

Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.

Punctual and regular attendance at the various academic activities is required of all students. If there are extenuating circumstances bearing upon a student's absence, the instructor should be notified. Absences in excess of 20% may jeopardize receipt of credit for the course.

LMS

This course's Blackboard site, its features, and its contents are for the exclusive use of nursing students registered in this section of this course. The information contained herein is privileged and confidential. Any unauthorized use, dissemination, or copying is strictly prohibited.

VIII. COURSE OUTLINE ADDENDUM:

The provisions contained in the addendum located on the portal/LMS form part of this course outline.

Please refer to the BScN 3066 Syllabus for additional information.